

Speed Reading Syllabus

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General Information

Description

Discover the art of speed reading in this comprehensive course. Learn to overcome subvocalization, utilize pointing techniques, and perfect skimming and scanning methods. Develop active reading strategies, enhance retention and recall, and adapt your reading speed based on content. You'll also delve into digital reading optimization and apply these techniques to various materials. By the end of the course, you'll possess a valuable skill set to process information rapidly, excel in your studies and work, and elevate your overall reading efficiency.

Expectations and Goals

Through the Speed Reading course, you will endeavor to double your current reading speed, aiming for an average of 500 words per minute (WPM) or higher. This entails adopting proven strategies to efficiently skim for main ideas, employ precise scanning methods, and eliminate subvocalization. By achieving these objectives, you will enhance your ability to engage with complex content, bolster comprehension, and adeptly retain essential information, thereby elevating your academic and professional prowess.

Course Schedule

Week	Topic	Reading	Activity
[Week 1]	Why Speed Reading?	Readings Provided	Diagnostic Exercise @ http://www.freereadingtest.com/ (all weeks)
[Week 2]	Pacing & Pointing		Flashcard Exercise
[Week 3]	Skimming with Technology		MEM Reading @ https://accelareader.com/
[Week 4]	5 W's & an H		Recall Exercise
[Week 5]	Chunking		
[Week 6]	Silencing Subvocalization		
[Week 7]	Course Review		Final Exam @ http://www.freereadingtest.com/

Course Materials

Materials Used

Articles, Prose, and any pieces of nonfiction that the student may enjoy

- Details will be outlined during the course by the video
- Instructors may also use ReadWorks, a reading collection for K-12 students, at their discretion to assign reading homework

Additional Information and Resources

ReadWorks

<https://www.readworks.org/>

Teachers may use this website to enroll students in a class and assign them reading materials. They should sign up as a teacher, provide basic info, then provide class codes and reading materials according to the grade level of the students.